



Summer

Activity Calendar

Name: _____

Directions for Completing the Calendars

Summer is upon us – and with that comes what some call the “summer slide” in students’ academic skills while out of school. There are things that you as a parent can do to take charge and make learning a priority during the long hot days of summer. Experts agree that children who continue learning during the summer gain reading, math, science and social study skills that will prepare them for the new school year.

So let’s get started.....

Students will receive a summer calendar from their teacher before school closes for summer. Each calendar is filled with activities for each day of the week (excluding weekends) to keep students focused on the core content areas. Students are expected to finish 70 % of all the activities provided. There are 50 activities, every student must complete a minimum of 35 activities for their calendar and 12 days of reading on the Reading Log each month to be considered completed. Most of the activities can be done at home, in summer programs, camps and on vacations. When students return to school on August 24, 2015 they will turn in their calendars to their new teacher for the 2015-2016 school year. Each school will be collecting calendars and the school with the highest percentage of completed calendars will win a prize.

Parents: Each day an activity is completed the parent, guardian or adult who is responsible for supervising the student will initial the calendar somewhere in the daily box or you can sign the bottom of the calendar for each month, verifying the student has completed the activity. Adults can help students with the activity and participate in the fun of doing the activity but should not do the activity for the student. We will be posting reminders on the district website for students to keep working as well as principal messages via the PCS telephone or text messaging system.

Students: Each week you should preview your activities and plan your days so you can complete the 35 activities by August 28, 2015. These can be done at home, on vacation, or in Summer Bridge, if you are attending. Adults can help you but they cannot do the work for you. Take your time and think about each activity and make sure you do your best work!

A few important things.....

Summer Reading with the Rays- visit your local library and choose your favorite books to read over the summer, ask the librarian for a summer Reading with the Rays scorecard. As you read, track your hours by rounding the bases on the scorecard. You can collect Rays rewards along the way. When you read enough hours to get to first base, ask your parent or guardian to initial your card; then bring it to your local library for a reward. For more information visit this website for details. <http://www.tampabay.com/nie/raysreading/>

Scholastic Summer Reading Challenge- The Scholastic Summer Reading Challenge™ is a free online reading program for children. Join today and let’s set a new reading world record for summer 2015! Go to this website to register your child and start reading your favorite books and logging your minutes on the website. www.scholastic.com/summer

EBooks Online- You can check out eBooks from the Pinellas County Schools libraries. You have two places to go to download books to your computer or tablet.

1. **MackinVia** You will use your pcs username and password to enter the portal and then click on the icon on the right side and follow the directions to download. <http://portal.pcsb.org>
2. **Destiny** Select your school and use your pcs username and password: select Follett shelf icon on the left. <http://destiny.pcsb.org>

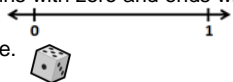
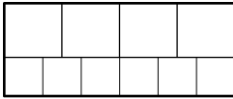
Istation & ST Math: Be an Istation and ST Math **Super-user!** Log in to both Istation and ST Math every day at home using your PCS username and password (the same login that was used for the school year).

If you have any questions or need help please contact the Reading and Language Arts department at 588-6000 or log on to <http://pcsb.org/beyondtheclassroom> for more information.

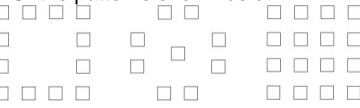




June 2015 Summer Calendar – 3rd Grade

Monday	Tuesday	Wednesday	Thursday	Friday
<p>8</p> <p>Start a journal. Write about things that happen this summer such as making a new friend, something that happened at camp or home, a family vacation, etc. Decorate the front with your name and pictures that remind you of summer!</p>	<p>9</p> <p>Go to: https://jr.brainpop.com/. (Log in information is provided by your school.) View the videos (listed below) while discussing with your child the basic function of each organ. Video titles: The Senses (brain), Lungs, Bones (skeleton), Heart, Digestive System (stomach) and Muscles. If you do not have access to the Internet, go the public library and search for books that address the basic functions of the above organs.</p>	<p>10</p> <p>Try this: http://www.bbc.co.uk/schools/teachers/ks2/activities/math/addition.shtml</p> <p>Repair the slide by dragging on two pieces in order to fill the gap. Each pair of numbers should add up to 20. If you do not have internet access at home, consider visiting your local library.</p>	<p>11</p> <p>Create an "About Me" timeline that includes at least 5 important events from your life at home or school. **Consider including "primary sources" such as pictures of you and your family, examples of your work from school or awards/achievements that you have earned in order to represent each event on your timeline.</p>	<p>12</p> <p>Oldsmar Library Board Game Day 2pm – 4 pm Clearwater East Library, Lego Quest, 12:30-2:00pm Childs Park Community Library Super Stories, Games & Crafts 10:00 am</p> <p>Log into Istation and work for 30 minutes. Use the same login that you used for the school year.</p>
<p>15</p> <p>Use a piece of cardboard or index card to make a bookmark. Draw a picture of the book on one side with a few sentences that tell about the book. On the other side list the title and author. Use in your books this summer!</p>	<p>16</p> <p>Go for a walk in a park, around your neighborhood, and/or at the beach. Observe the different living things (plants and animals) in those environments. Compare and contrast the basic needs they have in order to survive (nutrients, air, food, water, shelter, sunlight). Ask your child what might happen to an animal/plant that was relocated to a different habitat (i.e. a pelican to a dense forest).</p>	<p>17</p> <ol style="list-style-type: none"> 1. Work with a partner. Take turns to hold out your arms and measure each other's "wingspan" to the nearest cm. 2. Next, measure each other's height to the nearest cm. 3. Compare your height to your "wingspan" to determine if you are a square (equal height and "wingspan"), a tall rectangle (height is greater than "wingspan"), or a wide rectangle ("wingspan" is greater than height). 	<p>18</p> <p>Choose something that you want to save for.</p> <p>With a family member, discuss how you might gather and save enough money in order to purchase that good or service.</p>	<p>19</p> <p>Oldsmar Library Lego Day 2pm – 4 pm Clearwater East Library, Lego Quest, Fridays 12:30-2:00pm Childs Park Community Library Super Stories, Games & Crafts 10am</p> <p><i>Make a Book Chain</i> - cut a strip of paper 2 in by 6 in and write the name of a book you have read and the author. Glue or staple the ends together to make a link. See how many links you can add over the summer!</p>
<p>22</p> <p>List the birthdays of family members and friends. Choose at least one person to create a birthday card for. Use a folded piece of paper, make a nice cover, and write a short message inside. Mail the card to your friend or family member for their birthday!</p>	<p>23</p> <p>Look in your kitchen for several different shapes/sizes of containers. Using observational skills, ask your child to describe the size and shape of each container. Pour the same amount of liquid (water) in each of the containers. Ask your child to compare the amount of liquid in each container.</p>	<p>24</p> <p>R.J. wants to give \$15 to help kids who need school supplies. He also wants to buy a pair of shoes for \$39.</p> <ol style="list-style-type: none"> a. R.J. gets \$5 a week for his allowance. If RJ saves his allowance every week, how many weeks will it take him? b. R.J. sets a goal of saving \$16 for a gift for his sister. How many weeks will he have to save his allowance? c. How many weeks will R.J. have to save his allowance for all three items? 	<p>25</p> <p>Create a map that represents your neighborhood.</p>	<p>26</p> <p>Oldsmar Library Board Game Day 2pm – 4 pm Clearwater Main Library Puppet Show 2pm Clearwater East Library, Lego Quest 12:30-2:00pm</p> <p>Read an eBook online at portal.pcsb.org use your R2D2 login and password: select MackinVia</p>
<p>29</p> <p>Choose a book to read. Afterwards, draw a picture of your favorite page and then explain in writing why this page is your favorite.</p>	<p>30</p> <p>Fold a piece of paper in half and then fold it in half again so you have 4 sections. Label them "solid", "liquid", "gas" and questions I have. Take your paper and a pencil and go on an observational walk in your neighborhood (or just a stroll around your home). Have your child sketch or list examples of each state of matter. During your discussion, ask your child to describe the properties of each state of matter.</p>	<p>1</p>	<p>2</p>	<p>3</p>

July Summer Calendar – 3rd Grade

Monday	Tuesday	Wednesday	Thursday	Friday
29	30	1 Suppose you had not memorized 6×7 yet. Can you explain two different ways you could find the product of 6×7 ? Show how you would do that.	2 Discuss why the 4 th of July is recognized as a national holiday.	3 Oldsmar Library Board Game Day 2-4 Childs Park Community Library Super Stories, Games & Crafts at 10am Visit your local library to get your score card for Reading with the Rays and round the bases.
6 Find something small enough to put in your pocket. Write a poem or story about it. Read for at least 20 minutes!	7 Find 2 different leaves. Lay each leaf under a piece of paper. Using a crayon, gently color over the paper where the leaf is. Look at the leaf rubbings. How are they different ? How are they the same ?	8 Using a ruler, draw a six-inch number line that begins with zero and ends with 1:  Roll a die. Divide your number line into this number of equal segments. Label the segments as fractions and explain your thinking.	9 With your family, name important characteristics of a good President. Be sure to explain why you think those character traits matter.	10 Oldsmar Library Lego Day 2pm – 4 pm Clearwater East Library Lego Quest 12:30 Clearwater Main Library Puppet Show 2pm Read an eBook online: choose your school http://destiny.pcsb.org and use your R2D2 login and password: select Follett shelf icon on the left Go to the Scholastic Reading Challenge website to log your minutes: http://www.scholastic.com/ups/campaigns/src-2015 .
13 Visit at least one website of your favorite author. Make a list of his/her books or list some ideas the author shared on the site. Read for at least 20 minutes!	14 Ask your child to rub their hands together really fast. What happens (heat)? Why does that happen (friction)? Find other objects around your home that when rubbed together would cause heat energy . Have your child illustrate objects they found that created heat when rubbed together. Then have your child find and list, or draw with labels, objects that give off light AND heat .	15 Dar wants to find the area of the rectangle and drew different-sized square units in order to fill the rectangle. She counts each square and says the area is 10 square units. Is Dar correct? Why or why not? 	16 Voting helps elect a President. Discuss the role of a "Presidential Campaign."	17 Oldsmar Library Board Game Day 2-4 Clearwater East Library Lego Quest, 12:30-2:00pm Childs Park Community Library Super Stories, Games & Crafts at 10am Read an eBook online at portal.pcsb.org use your R2D2 login and password: select MackinVia. Visit your local library to get your score card for Reading with the Rays or get your incentives as you make your bases.
20 Look through magazines for words and pictures that describe a book you are reading. Use these to create a collage on a bookmark. Read for at least 20 minutes!	21 Have your child draw a 3 column chart on paper. Label each column solid , liquid and gas . Have them go on a scavenger hunt around the house or outside and draw or list the things that would fit into these categories. Afterwards ask them "How are they alike? How are they different?" Have them write about how solids liquids and gases are alike and different.	22 Invite your child to help you make popcorn for the family. Begin by having her put a piece of masking tape from top to bottom on one side of a large container. Choose a unit of measure (e.g. 1/3 or 1/4 cup) and fill the measuring cup with popcorn. Give the filled measuring cup to your child and ask: —How many whole cups do you think the container will hold? —How many 1/2 cups (or 1/3 cups or 1/4 cups) do you think it will hold?	23 Discuss the role of the Judicial branch of government (e.g. explains the laws and decides if laws are constitutional).	24 Oldsmar Library Lego Day 2pm – 4 pm Clearwater East Library , Lego Quest 12:30 Clearwater Main Library Puppet Show 2pm Childs Park Community Library Super Stories, Games & Crafts at 10am Read an eBook online: choose your school http://destiny.pcsb.org and use your R2D2 login and password: select Follett shelf icon on the left Go to the Scholastic Reading Challenge website to log your minutes: http://www.scholastic.com/ups/campaigns/src-2015
27 Look through magazines for words and pictures that describe a book you are reading. Use these to create a collage or bookmark. Read for at least 20 minutes!	28 Set an ice cube out on the counter. Ask your child, "What do you think will happen (melt to liquid)? How could we get it to a solid again (freeze)? What is another way we could get it to melt (boiling it)? Brainstorm other things that might freeze , melt or boil .	29 Gwen is building a backyard pen for her new puppy. The length of the pen is 6 meters and the width is 4 meters. What is the area of the puppy pen?	30 Brainstorm ideas for laws with members of your household. Describe why at least one of those ideas would make a good law.	31 Oldsmar Library Board Game Day 2-4 Childs Park Community Library Super Stories, Games & Crafts at 10am Read an eBook online at portal.pcsb.org use your R2D2 login and password: select MackinVia. Visit your local library to get your score card for Reading with the Rays read so you can round the bases. Continue working on your book paper chain.

August Summer Calendar – 3rd Grade

Monday	Tuesday	Wednesday	Thursday	Friday
<p>3</p> <p>Think of a story you know well. Then make up another ending for the story. Write down the new ending. Be sure to include pictures/drawings.</p>	<p>4</p> <p>Go on a rock and soil hunt. Collect different samples of each. With your child, have a discussion, comparing the different samples. During your discussion, try and use the following vocabulary words: texture, rock, sand, boulder, pebble, stone, grain, gravel, soil, particle texture and compost.</p>	<p>5</p> <p>Sadie wants to put some red and blue tiles on a wall for decoration. Of the patterns shown below:</p>  <p>a. Which patterns have an even number of tiles? b. Which patterns have an odd number of tiles? c. If Sadie wants to use an equal number of red tiles and blue tiles, should she use a pattern with an even number of tiles, or one with an odd number of tiles? Explain.</p>	<p>6</p> <p>Discuss how participating in your community is a responsibility of citizens and name some examples.</p> <p>Consider doing something nice for someone who lives in your home or neighborhood and picking up trash while on a walk.</p>	<p>7</p> <p>Clearwater Main Library Puppet Show 2pm Childs Park Community Library Super Stories, Games & Crafts @10:00am</p> <p>Read an eBook online at portal.pcsb.org use your R2D2 login and password: select MackinVia.</p> <p>Complete your score card for Reading with the Rays and round the bases on you score card.</p> <p>Log into <i>Istation</i> and work for 30 mins</p>
<p>10</p> <p>Choose a character you know well from a favorite book. Write a letter to the character telling why you would like to be friends with them.</p>	<p>11</p> <p>For a week, keep a weather log. Take notes on the weather (temperature, precipitation, cloud coverage) and any changes throughout the day. If you have access to an outdoor thermometer, record the temperature in the morning, afternoon and evening. Discuss any observable patterns and changes.</p>	<p>12</p> <p>A pencil costs 59 cents, and a sticker costs 20 cents less. How much do a pencil and a sticker cost together?</p> <p>Make a drawing to match the problem. Write an equation to go along with your drawing. Be sure to show your answer to the problem.</p>	<p>13</p> <p>Collect as many pennies, nickels, dimes and quarters as you can find. Discuss the symbols and people on each coin.</p> <p>On a piece of paper, choose the symbol that you think represents America the best and write 2-3 sentences to describe that symbol.</p>	<p>14</p> <p>Clearwater North Greenwood Branch Puppet at 2:00 Childs Park Community Library Super Stories, Games & Crafts @10:00am</p> <p>To login your reading minutes, go to the Scholastic Reading Challenge website: http://www.scholastic.com/ups/campaigns/src-2015.</p> <p>Complete your summer book paper chain.</p>
<p>17</p> <p>Create a Top Ten list of things you learned this summer. Add illustrations to each idea.</p>	<p>18</p> <p>Conduct an investigation. Take two similar containers, one of which will need a top. (You can also use Ziploc re-sealable bags.) Put the same amount of water in each container and place the containers in a sunny location. (If you have access to a thermometer, take the temperature of the location.) Over the next several days, make observations (look closely at the closed container.) At the end of the week, measure the amount of water remaining in each container. Are the amounts in each bag the same? Different? Discuss the Sun's role in the evaporation process.</p>	<p>19</p> <p>1. Look at this rectangle: What fraction of the whole rectangle does each piece represent?</p>  <p>2. If I divide the top half into two equal pieces like shown below, what fraction of the whole rectangle does each of these smaller pieces now represent?</p>  <p>3. If I divide the bottom half into two equal pieces like this (below), what fraction of the whole rectangle does each of these long pieces represent?</p>  <p>4. Can each of pieces shown below be one-fourth of the rectangle even though they do not look the same? Explain.</p> 	<p>20</p> <p>A veteran is someone who served in the military for the rights and freedoms of the citizens in America.</p> <p>With your child, discuss the rights and freedoms of citizens in America.</p>	<p>21</p> <p>Childs Park Community Library Super Stories, Games & Crafts @10:00am</p> <p>Read an eBook online at portal.pcsb.org use your R2D2 login and password: select MackinVia.</p> <p>Complete your score card for Reading with the Rays and round the based on you score card.</p> <p>Log into <i>Istation</i> and work for 30 mins</p>

